

SPANISH 102 – SUMMER 2017Section 1: **On-line**

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 Office Hours:

Prerequisite: The prerequisite for Spanish 102 is the successful completion of Spanish 101 or by placement exam.

Technology Needs: Computer, webcam, microphone, speakers

Course Structure: This course will be delivered entirely online through the course management system D2L. You will use your UWSP account to login to the course from the [D2L Login Page](#). If you have not activated your UWSP account, please visit the [Manage Your Account](#) page to do so. In D2L, you will access online lessons, course materials, and resources. At designated times throughout the semester, we will participate in a blend of self-paced and group-paced activities using D2L and/or alternative Internet-based technologies. Activities will consist of chat, blogs, discussion forums, email, journaling, blogging, wikis, and web posting.

D2L Access: This course will be delivered fully online through a course management system called D2L. To access this course on D2L, you will need access to the Internet and a supported Web browser (Internet Explorer, Chrome, Firefox, Safari). To ensure that you are using the recommended personal computer configurations, please refer to the [D2L settings link](#).

Technical Assistance: If you need technical assistance at any time during the course or to report a problem with D2L, you can:

- Visit with a [Student Technology Tutor](#)
- Seek assistance from the [HELP Desk](#)

TEXTS:

1. PURCHASE: *Imágenes*, Rusch, Domínguez, Caycedo Garner, 3rd edition (electronic version)

2. PURCHASE: *Imágenes SAM=Student Activities Manual* (electronic version)

Both the textbook (ISBN:13: 978-1-133-95234-3) and the SAM = Student Activities Manual (ISBN13: 978-1-133-95233-6) are electronic versions and must be accessed at the following website:

<http://books.quia.com/books/bookstore.html>

All grades, documents, and announcements will be posted at this site.

Once there, follow the instructions on the handout “how to enroll in this course” distributed to the class. You must purchase the Student Activities Manual online with a credit card and register in the appropriate section so that I will automatically receive an electronic copy of the homework you complete. Once you register and pay, you will then have access to the online Student Activities Manual 3rd edition for a period of 4 months. If you purchased the Students Activities Manual for 101, you will not need to do it again if you take 102 and finish 102 within 4 months of purchase.

GOALS OF THE COURSE:

Spanish 102 is the second semester of language study in the sequence of Spanish at the University of Wisconsin-Stevens Point. The purpose of the course is to continue working with vocabulary and grammar in the context of current situations found in Spanish speaking countries including regions of the United States. Also, there are readings with short compositions in Spanish on current cultural and personal themes. Every chapter will contain specific activities working on your reading, writing, listening, speaking, and cultural comprehension. Please see the specific chapter goals below:

CHAPTER 7 “Los viajes”	<u>Student Learning Outcomes</u> Discussing means of transportation Narrating past actions and events Making phone calls Stating how long you have been doing something Describe the culture of Spain
CHAPTER 8 “Las comidas y los deportes”	<u>Student Learning Outcomes</u> Ordering food and planning a meal Expressing likes, dislikes, and opinions Talking about sports Describing the past Telling what you used to do Describe the cultures of Guatemala, El Salvador, Honduras
CHAPTER 9 “Cosas que ocurrieron”	<u>Student Learning Outcomes</u> Explaining medical problems Discussing car-related needs and problems Narrating and describing in the past Describe the cultures of Argentina, Chile, Paraguay, Uruguay
CHAPTER 10 “En casa”	<u>Student Learning Outcomes</u> Indicating sequence Describing the layout of a house Affirming and negating Describing wants and needs Identifying furnishings and household items Expressing hope, giving advice, and making requests Describe the culture of Mexico
CHAPTER 11 “El tiempo libre)	<u>Student Learning Outcomes</u> Talking about hobbies and pastimes Expressing doubt and certainty Telling how an action is done Discussing a healthy lifestyle Discussing food and its preparation Giving instructions Expressing emotions Describe more about the culture of Mexico
CHAPTER 12 “El campo y la ciudad”	<u>Student Learning Outcomes</u> Describing geographical features Discussing sites to visit Making comparisons Giving orders Giving directions Describe the ancient cultures (Mexico and Peru)

COURSE REQUIREMENTS:

1. **Preparation and Participation:** You will be assigned daily sections to study or activities to complete in the eTextbook. The activities to be completed are for practice. They **will not** be graded, but they **need to be completed** in order to receive a grade for “Preparation and Participation”.

2. **Homework:** You will be assigned daily sections to complete in the electronic Student Activities Manual (eSAM). These activities **will** be graded and this will comprise your grade for “Homework”.

3. **Quizzes:** There will be **six quizzes**, one for each chapter, and assigned in the eTextbook. All chapter quizzes will be assigned on the Friday of that chapter. You will have access to the quiz from 6 PM Friday to 6 PM Saturday; you can take the quiz anytime during this 24 hour period. However, once you start, you will have only 90 minutes to finish the quiz; you will not be able to stop the timer once you start and you cannot leave the test page. In addition, you will be able to submit your answers only once.

IMPORTANT: All assigned activities, graded or not, **OTHER THAN chapter quizzes** will need to be done by 9:00 AM on the following class day that they were assigned.

Example 1: On Day 1 (Monday) you will be assigned “Vocabulario” to study along with corresponding ungraded but need to be completed eTextbook vocabulary activities for practice. In addition, you will be assigned graded electronic Student Activities Manual (eSAM) vocabulary exercises. All of these activities (eTextbook and eSAM) are due by 9:00 AM on Day 2 (Tuesday).

Example 2: On Day 5 (Friday) you will be assigned the chapter 7 quiz, which will be available at 6:00 PM on Friday, and it will be due by 6:00 PM on Saturday.

NETIQUETTE GUIDELINES:

Netiquette is a set of rules for behaving properly online. Your instructor and fellow students wish to foster a safe online learning environment. All opinions and experiences, no matter how different or controversial they may be perceived, must be respected in the tolerant spirit of academic discourse. You are encouraged to comment, question, or critique an idea but you are not to attack an individual. Working as a community of learners, we can build a polite and respectful course community.

The following netiquette tips will enhance the learning experience for everyone in the course:

- Do not dominate any discussion.
- Give other students the opportunity to join in the discussion.
- Do not use offensive language. Present ideas appropriately.
- Be cautious in using Internet language. For example, do not capitalize all letters since this suggests shouting.
- Popular emoticons such as ☺ or / can be helpful to convey your tone but do not overdo or overuse them.
- Avoid using vernacular and/or slang language. This could possibly lead to misinterpretation.
- Never make fun of someone’s ability to read or write.
- Share tips with other students.
- Keep an “open-mind” and be willing to express even your minority opinion. Minority opinions have to be respected.
- Think and edit before you push the “Send” button.
- Do not hesitate to ask for feedback.
- Using humor is acceptable

COURSE COMPONENTS AND GRADING SYSTEM:

1.	Preparation and Participation = activities in eTextbook (<i>Imágenes</i>)	15%
2.	Homework = activities in eSAM (electronic Student Activities Manual)	25%
3.	Quizzes	35%
4.	Weekly Discussions	15%
5.	Final Interview	10%

There is no final exam.

A	=	93-100	B-	=	80-82.99	D+	=	67-69.99
A-	=	90-92.99	C+	=	77-79.99	D	=	63-66.99
B+	=	87-89.99	C	=	73-76.99	F	=	00-62.99
B	=	83-86.99	C-	=	70-72.99			

CLASS CALENDAR (subject to change):

Please see the Plan-Tarea file for the specific activities. All activities, other than the chapter quizzes, are due by 9:00 AM the following day.

<u>Week</u>	<u>Date</u>	<u>Day</u>	<u>Chapter</u>	<u>Subject</u>
1	(7/10)	1	Capítulo 7	Study and practice the <i>vocabulario</i>
		2		Study and practice the <i>gramática</i>
		3		Study and practice the <i>vocabulario</i>
		4		Study and practice the <i>gramática</i>
		5		Chapter Quiz
2	(7/17)	6	Capítulo 8	Study and practice the <i>vocabulario</i>
		7		Study and practice the <i>gramática</i>
		8		Study and practice the <i>vocabulario</i>
		9		Study and practice the <i>gramática</i>
		10		Chapter Quiz
3	(7/24)	11	Capítulo 9	Study and practice the <i>vocabulario</i>
		12		Study and practice the <i>gramática</i>
		13		Study and practice the <i>vocabulario</i>
		14		Study and practice the <i>gramática</i>
		15		Chapter Quiz
4	(7/31)	16	Capítulo 10	Study and practice the <i>vocabulario</i>
		17		Study and practice the <i>gramática</i>
		18		Study and practice the <i>vocabulario</i>
		19		Study and practice the <i>gramática</i>
		20		Chapter Quiz
5	(8/7)	21	Capítulo 11	Study and practice the <i>vocabulario</i>
		22		Study and practice the <i>gramática</i>
		23		Study and practice the <i>vocabulario</i>
		24		Study and practice the <i>gramática</i>
		25		Chapter Quiz
6	(8/14)	26	Capítulo 12	Study and practice the <i>vocabulario</i>
		27		Study and practice the <i>gramática</i>
		28		Study and practice the <i>vocabulario</i>
		29		Study and practice the <i>gramática</i>
		30		Chapter Quiz

There is no final exam.